

**West Leeming Primary School  
Board Meeting Summary  
12 May 2025**

The School Board convened on 12 May 2025, chaired by Mark Molloy, with a focus on strategic planning, school performance, and community engagement. Principal Jennie Dawson was formally welcomed, marking a smooth leadership transition supported by outgoing principal Lisa Tucker.

**Board Membership and Governance**

- Mark Molloy was re-elected as Parent Representative and Board Chair
- A new staff representative will be elected as Kim Saw's tenure concludes this term.

**Annual Report and Strategic Progress**

The 2024 Annual Report was reviewed, highlighting progress across the Business Plan's six focus areas:

- Student Leadership: Expanded roles and structured opportunities for student voice.
- Staff Wellbeing: Enhanced support through professional learning and leadership development.
- Community Engagement: Strengthened through workshops, surveys, and partnerships.
- Cultural Responsiveness: Initiatives include a Cultural Responsiveness Working Party and cultural learning experiences for students.
- Teaching Quality: Continued implementation of the Teaching for Impact framework and the development of the "West Leeming Way" pedagogical playbook.
- Use of Resources: Focus on technology upgrades, asset planning, and inclusive outdoor spaces.

**Finance and Resources**

- The Finance Committee reported a stable budget.
- Technology infrastructure upgrades are being planned and investigations into new leasing options for iPads.
- A financial audit was completed as part of the principal handover.

**Neurodiversity and Inclusion**

- A subcommittee was formed to support neurodivergent students.
- Plans for a sensory garden are underway, with community involvement encouraged.
- Staff training and parent workshops (e.g., "ADHD with Me") are ongoing.

**Public School Review**

- Scheduled for Term 3, with self-assessment in Week 1 of Term 3 and validation day in week 3 of Term 3.
- The review aligns with the school's Business Plan and requires board representation as part of the validation day.

**Teaching for Impact and QTS Initiatives – Presentation by Natalie Smallman and Chrissy Marcelli**

- The school continues to embed high-impact teaching strategies as outlined in the Department of Education Teaching for Impact.
- Participation in the Cultures of Teaching Excellence program was confirmed for 2025, involving all leadership levels and requiring completion of the School Culture Survey this term.

**Principal's Report**

- Early NAPLAN data is being used for internal planning.
- Staffing updates include minor FTE adjustments and a temporary French teacher appointment.
- Performance management processes are underway.

The meeting concluded at 7:30pm